Social Studies 8 Course Outline

Instructor: Mrs. Smith Room 31

Email: Amanda.Smith@phrd.ab.ca

Remind: @socsmith8 Block 1

**Mrs. Smith is available for student help at lunch Monday-Thursday and after school by appointment**

**Additional tutoring with a PA can be arranged Monday-Thursday in the BCHS library** **after school**

**Welcome to Social Studies: This year, you will examine issues related to contact between societies with differing worldviews. You will explore elements of worldviews and how these views are expressed by people living in different times and in different places. Through this inquiry, students will reflect on their own worldviews and assess the influence that the past has had on the present. Examples will be drawn from Japan, Renaissance Europe and Spanish and Aztec societies.**

**Course Content & Schedule\*:**

1. **Introduction to Worldview (September)**

Students will have a basic understanding of perspective, point of view and worldview which are the main focus of Social 8.

1. **Origins of a Western Worldview: Renaissance Europe (September-December)**

Through an examination of Renaissance Europe, students will demonstrate an understanding and appreciation of how the exchange of ideas and knowledge contributed to shaping the worldview of the Western world.

1. **Worldviews in Conflict: The Spanish and the Aztecs (January-March)**

Through an examination of Spanish and Aztec societies, students will demonstrate an understanding and appreciation of how intercultural contact affects the worldviews of societies.

1. **From Isolation to Adaptation: Japan (April-June)**

Through an examination of Japan, students will demonstrate an understanding and appreciation of the ways in which beliefs, values and knowledge shape worldviews and contribute to a society’s isolation or adaptation.

In order to allow opportunities for students to engage in current affairs, issues and concerns of a local nature, the program of studies provides the flexibility to include these topics within the time allotted for social studies.

\*Subject to change

***PAT and Classroom Culture***

A successful classroom is one that students take pride in and help maintain. ***Preferred Activity Time*** is used to help students manage their time and tasks. When enough time has been earned by being on time, prepared and on task, students will choose an activity to supplement their Social Studies Class. Time is deducted when a student is late, unprepared or off task.

***Classroom Rules***

1. Think
2. Be nice

Additional Expectations:

1) If a student does not finish an assignment, they will need to stay in at lunch to finish or redo the assignment if it is missing. Any blank will count as incomplete, but a reasonable guess or attempt will not. If a student does not attend this detention, they will be referred to the office and home will be contacted.

2) Healthy food only.

3) If a student is late or unprepared, they will make up the time in a lunchtime detention.

**4) Students must be polite to each other and respect the classroom. Consequences corresponding to the handbook will be implemented.**

***Evaluation***

**Late Assignments:**

All late assignments are to be submitted in the Hand-In bin. If a student was absent when an assignment was submitted, it can still be submitted. If an assignment is not handed in on the due date, a mark of zero will be given until that assignment is completed and passed in for grading. Late assignments will be accepted until the unit exam. However, after that date, assignments for that unit will no longer be accepted.

**Formative/Summative Assessment:**

All assignments are important and need to be done. Some assignments will show a grade; these are summative assignments and will count toward a final grade. Others will be marked completed when finished; these are formative assignments and are essential to achieving success in the summative assignment.

**Formative:** Daily classroom work, practice, homework, quizzes, etc.

**Summative:** Issue tests, unit tests, projects, essays, current affairs presentation and the Final Exam.

**REDO**

Students will have a chance to redo an assignment under the following circumstances;

1. They attend one lunch period PURELY FOR TUTORING, where the assignment is discussed and problem areas are addressed
2. On a second lunch hour, they redo the assignment in the classroom or in a designated area (For example the computer lab if it was a technology dependant project). The assignment cannot be completed at home.

**Mark break down**

Final grades will be determined as follows:

*Year’s work*

Assignments/ quizzes....................................... 60%

Tests/ Major projects......................................... 40%

*Final mark*

Year’s work......................................................... 80%

Final exam/ final project..................................... 20%

**The course is based on the Social Studies textbook “Worldviews: Contact and Change”.**

*Materials List*

Things you will need for this class EVERYDAY!

1. 1 PENCIL!!!
2. 1 Marking **pen**: red, or purple, or green, or orange, or pink
3. 1 good copy pen: blue or black
4. Social Studies Binder, for only science (If you need a binder or supplies please see me)
5. Social Studies Textbook
6. Lined paper
7. Eraser

Things you will need for this class very often:

1. Pencil crayons/felts/markers
2. Pencil sharpener
3. Blank paper

Things you may use infrequently:

1. Ruler
2. Camera
3. Highlighters

*Other*

\*Phones, MP3 and electronic devices

Students may listen to music when completing an assignment. If the device is too distracting, the student will lose the privilege. Students will otherwise be required to turn off their electronics and place it in the “Cell Phone Babysitter” (A filing system for their electronics). Students may **not** text nor receive phone calls in class. Students may **not** play games in class. If a student cannot follow these procedures, they will immediately have their device taken away until the end of the day. Should this become a continuous issue, the office will be involved.

*Food*

Candy, pop, energy drinks, coffee and chips may not be consumed in class. Students may leave them on the side counter and access them after class. If a student is late because of cafeteria trips they will not be permitted to eat in class.

*Remind*

Is an application that will be used to increase communication between the classroom and home. You can sign up by going to [www.remind.com](http://www.remind.com) and joining the class @socsmith8. Mrs. Smith will use this application to send out reminders for exams, assignments, and other pertinent classroom reminders. The chat function for this class will be disabled. If you would like to view their privacy policy here is the link: https://www.remind.com/privacy-policy

Parent/ Guardian Information:

Preferred phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student Signature Parent/Guardian Signature