**Language Arts 7**

2018-19

**Course Outline**

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| **Instructor Information**:Mrs. A. Smithamanda.smith@phrd.ab.ca | Room 8Google Classroom Code: bvn75hWebsite: <https://mrsamandadawnsmith.weebly.com/> |

*Mrs. Smith is available for student help at lunch Monday-Thursday and after school by appointment*

*Additional tutoring with a PA can be arranged Monday-Thursday in the BCHS library after school*

**Welcome to LA:** The learning outcomes for Language Arts 7, as set out in the Alberta Program of Studies, are as follows:

 Students will listen, speak, read, write, view, and represent to:

1. **explore** thoughts, ideas, feelings, and experiences;
2. **comprehend and respond** personally and critically to oral, print, and other media texts;
3. **manage ideas** and information;
4. **enhance** the clarity and artistry of communication/**create**;
5. **respect, support, and collaborate** with others.

General outcomes from the grade seven Health Program of Studies will be integrated into Language Arts 7 as follows:

1. Relationship choices (understanding and expressing feelings; interactions; group roles and processes)
2. Life Learning choices (learning strategies)

**Writing:** Writing lessons will begin with the paragraph and move to stories, poetry, and nonfiction. Students will learn how to…

* develop **ideas**
* **organize** their work
* strengthen their **word choice** and **sentences**
* use **spelling, grammar and punctuation** to make their message more clear.

**Reading:**

* We will begin the year with short story reading and a class novel, with a focus on learning reading strategies and understanding elements of literature.
* In some months, we will form literature circles, where students form small groups and all members read and discuss the same novel.
* In other months, students will choose a novel independently and complete tasks.
* Time will be given for silent reading of novels, but students will also need to read at home. In the reading periods, I will demonstrate a variety of reading strategies for students to practice. These include summarizing, predicting, questioning, and connecting.

**Speaking, Listening, Viewing, and Representing:**

* These skills will be integrated into most classes and will tend to be informal in assessment.
* There will be formal speaking assignments in this class.
* We will also be doing one film study.

**Mark break down**

Final grades will be determined as follows:

***Year’s work***

Coursework…….................................... 70%

Free Reading Project………………………… 15%

Tests/ Major projects............................ 15%

***Final mark***

Year’s work............................................ 85%

Final exam/ final project........................ 15%

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| --- | --- |
| **Materials List**1. Pens and pencils
2. LA notebook, at least 8.5” x 11”
3. Glue stick and/ or tape
4. Lined paper
5. Eraser
6. Highlighters
7. Pencil crayons
 | **Student Expectations*** Think
* Be Nice
* Be Respectful
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**Food**

Candy, pop, energy drinks, and chips may not be consumed in class. Students may not have these items in class, please leave them in your locker. If a student is late because of cafeteria trips they will not be permitted to eat the food in class. Healthy food and water are absolutely allowed to be consumed during class time.

**Classroom non-negotiables:**

There will be **no cell phones** in the classroom this year. If a cell phone is seen in Room 8, it will be taken to the office and a parent will need to pick it up.

If there is an emergency and you need to contact your child, please call the office (780) 674 8522. This will allow an adult to collect your child and help them deal with this emergency.

**Late Assignment Policy:**

* Assignment due dates, are due dates.
* Ample class time will be given to complete activities, if time is used appropriately.
* When there are excused absences I will accept late assignments upon returning to class.
* If an assignment is not finished on the due date, the student must sign up for lunch time help. Students are required to attend every lunch hour for assistance, until the assignment is complete. The student is not expected to stay for the entire lunch hour, but must attend at least the first 10 minutes. If the student does not attend the help session, the assignment will be accepted in its current state, or not be graded.

**Please sign this page and return it to Mrs. Smith**

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**Parent and/or Guardian Information:**

Preferred phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent and/or Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_