Language Arts 7-4 Course Outline

Instructor: Mrs. Smith Room 31

Email: Amanda.Smith@phrd.ab.ca

Remind: @lasmith74 Block 2

**Mrs. Smith is available for student help at lunch Monday-Thursday and after school by appointment**

**Additional tutoring with a PA can be arranged Monday-Thursday in the BCHS library** **after school**

**Welcome to LA:** “The aim of English language arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction, and learning.” (Program of Studies, pg. 3)

The learning outcomes for Language Arts 7, as set out in the Alberta Program of Studies, are as follows:

 Students will listen, speak, read, write, view, and represent to:

1. **explore** thoughts, ideas, feelings, and experiences;
2. **comprehend and respond** personally and critically to oral, print, and other media texts;
3. **manage ideas** and information;
4. **enhance** the clarity and artistry of communication/**create**;
5. **respect, support, and collaborate** with others.

General outcomes from the grade seven Health Program of Studies will be integrated into Language Arts 7 as follows:

1. Relationship choices (understanding and expressing feelings; interactions; group roles and processes)
2. Life Learning choices (learning strategies)

Writing:

 Writing lessons will begin with the paragraph and move to stories, poetry, and nonfiction. Students will learn how to…

* develop **ideas**
* **organize** their work
* strengthen their **word choice** and **sentences**
* use **spelling, grammar and punctuation** to make their message more clear.

Reading:

* We will begin the year with short story reading and a class novel, with a focus on learning reading strategies and understanding elements of literature.
* In some months, we will form literature circles, where students form small groups and all members read and discuss the same novel.
* In other months, students will choose a novel independently and complete tasks such as discussions or other activities.

Time will be given for silent reading of novels, but students will also need to read at home. In the reading periods, I will demonstrate a variety of reading strategies for students to practice. These include summarizing, predicting, questioning, and connecting.

Speaking, Listening, Viewing, and Representing:

 These skills will be integrated into most classes and will tend to be informal in assessment. There will be formal speaking assignments in this class. We will also be doing **one film study**.

***PAT and Classroom Culture***

A successful classroom is one that students take pride in and help maintain. ***Preferred Activity Time*** is used to help students manage their time and tasks. When enough time has been earned by being on time, prepared and on task, students will choose an activity to supplement their Social Studies Class. Time is deducted when a student is late, unprepared or off task.

***Classroom Rules***

1. Think
2. Be nice

**Additional Expectations:**

1) If a student does not finish an assignment, they will need to stay in at lunch to finish or redo the assignment if it is missing. Any blank will count as incomplete, but a reasonable guess or attempt will not. If a student does not attend this detention, they will be referred to the office and home will be contacted.

2) Healthy food only.

3) If a student is late or unprepared, they will make up the time in a lunchtime detention.

**4) Students must be polite to each other and respect the classroom. Consequences corresponding to the handbook will be implemented.**

***Evaluation***

**Late Assignments:**

All late assignments are to be submitted in the Hand-In bin. If a student was absent when an assignment was submitted, it can still be submitted. If an assignment is not handed in on the due date, a mark of zero will be given until that assignment is completed and passed in for grading. Late assignments will be accepted until the unit exam. However, after that date, assignments for that unit will no longer be accepted.

**Formative/Summative Assessment:**

All assignments are important and need to be done. Some assignments will show a grade; these are summative assignments and will count toward a final grade. Others will be marked completed when finished; these are formative assignments and are essential to achieving success in the summative assignment.

**Formative:** Daily classroom work, practice, homework, quizzes, etc.

**Summative:** Assignments, unit tests, projects, and the Final Exam.

**REDO**

Students will have a chance to redo an assignment under the following circumstances;

1. They attend one lunch period PURELY FOR TUTORING, where the assignment is discussed and problem areas are addressed
2. On a second lunch hour, they redo the assignment in the classroom or in a designated area (For example the computer lab if it was a technology dependant project). The assignment cannot be completed at home.

**Mark break down**

Final grades will be determined as follows:

*Year’s work*

Assignments/ quizzes ................................... 70%

Tests/ Major projects.................................... 30%

*Final mark*

Year’s work.................................................. 80%

Final exam/ final project............................. 20%

*Materials List*

Things you will need for this class EVERYDAY!

1. 1 PENCIL!!!
2. 1 Marking **pen**: red, or purple, or green, or orange, or pink
3. 1 good copy pen: blue or black
4. LA Binder, (If you need a binder or supplies please see me)
5. Lined paper
6. Eraser

Things you will need for this class very often:

1. Pencil crayons/felts/markers
2. Ruler
3. Pencil sharpener
4. Blank paper

Things you may use infrequently:

1. Camera
2. Highlighters

*Other*

\*Phones, MP3 and electronic devices

Students may listen to music when completing an assignment. If the device is too distracting, the student will lose the privilege. Students will otherwise be required to turn off their electronics and place it in the “Cell Phone Babysitter” (A filing system for their electronics). Students may **not** text nor receive phone calls in class. Students may **not** play games in class. If a student cannot follow these procedures, they will immediately have their device taken away until the end of the day. Should this become a continuous issue, the office will be involved.

*Food*

Candy, pop, energy drinks, coffee and chips may not be consumed in class. Students may leave them on the side counter and access them after class. If a student is late because of cafeteria trips they will not be permitted to eat in class.

*Remind*

Is an application that will be used to increase communication between the classroom and home. You can sign up by going to [www.remind.com](http://www.remind.com) and joining the class @lasmith74. Mrs. Smith will use this application to send out reminders for exams, assignments, and other pertinent classroom reminders. The chat function for this class will be disabled. If you would like to view their privacy policy here is the link: https://www.remind.com/privacy-policy

Parent/ Guardian Information:

Preferred phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 Student Signature Parent/Guardian Signature